

**LALUK
COLLEGE**

ACADEMIC AND ADMINISTRATIVE AUDIT

Period from 2014-15 to 2018-19



LALUK COLLEGE

LALUK, LAKHIMPUR, ASSAM

PIN-784160

EMAIL- lalukcollege@gmail.com

Website- www.lalukcollege.in

CONTENTS

1. INSTITUTIONAL DATA	Page 1
2. PROFILE OF THE COLLEGE	Page 5
3. SWOC ANALYSIS	Page 6
4. AUDIT COMMITTEE	Page 8
5. EXTERNAL SUBJECT EXPERTS	Page 8
6. CRITERIA WISE SUMMARY	Page 9
7. LIBRARY	Page 13

1. INSTITUTIONAL DATA

A. Basic Information

- i. Name of the Institution: Laluk College.
- ii. Address: P.O.- Laluk, Dist.- Lakhimpur, Assam, Pin-784160.
- iii. Email: - lalukcollege@gmail.com
- iv. Website: - www.lalukcollege.in

B. Persons For Communication:

Designation	Name	Mobile	Email
Principal	Dr.Lakshinandan Nath	7896902132	lnath001@gmail.com
Vice Principal	Mr.Jyoti Prasad Chetia	9101470875	chetiajyotiprasad@gmail.com
IQAC Coordinator	Dr.Abdul Mannan	8721010920	Iqac18@gmail.com Abd8899@gmail.com

C. Status of the Institution

Status of the Institution	
Institution Status	Provincialised College

D. Type of Institution

By Gender	Co-education
By Shift	Regular

E. It is a recognized minority institution

Recognized Minority institution	
If it is a recognized minority institution	No

F. Sources of funding: Government Grant-n-aid Self- financing / Any other

Sources of funding	
Sources of funding	Government

G. Date of establishment of the college: 05/09/1985

H. University to which the college is affiliated /or which governs the college

(If it is a constituent college)

Dibrugarh University

I. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
2 (f)	13 th June, 2007	
12 (B)	2 nd November, 2010	

J. Location of the campus and area in Sq.mtrs.

Location of the Campus	
Location	Rural
Campus area in sq. mtrs.	69565.8 Sq. Mtrs.
Built up area in sq. mtrs.	4582.3Sq.mtr

K. Details of programmes offered by the college (Data for current academic year)

Program code	Name of the Programme	Duration	Year of introduction	Entry qualification	Medium of Instruction	Sanctioning Strength
UG	BA Economics Major	36	2001-02	H.S.	Assamese & English	40
UG	BA Sociology Major	36	2004-05	H.S.	Assamese & English	50
UG	BA Pol. Science Major	36	2001-02	H.S.	Assamese & English	50
UG	BA Assamese Major	36	2005-06	H.S.	Assamese	50
UG	BA English Major	36	2009-10	H.S.	English	40
UG	BA History Major	36	2004-05	H.S.	Assamese & English	50
UG	BA Philosophy Major	36	2009-10	H.S.	Assamese & English	50
UG	BA Education Major	36	2004-05	H.S.	Assamese & English	40
UG	BA Hindi	36	2009-10	H.S.	Hindi	30
UG	BA Economics	36	1992-93	H.S.	Assamese & English	50
UG	BA Sociology	36	1992-93	H.S.	Assamese & English	50
UG	BA Political Science	36	1992-93	H.S.	Assamese & English	50
UG	BA Education	36	1992-93	H.S.	Assamese & English	50
UG	BA History	36	1992-93	H.S.	Assamese & English	50
UG	BA Elective Assamese	36	1992-93	H.S.	Assamese	30
UG	BA Philosophy	36	2006-07	H.S.	Assamese & English	50

L. Number of teaching and non-teaching positions in the Institution

Positions	Teaching Faculty						Non Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		M	F	M	F
	M	F	M	F	M	F				
Sanctioned by the UGC/ University/ State Government <i>Recruited</i>					7	4	10	2		
Sanctioned by the Management/Society or other Authorized bodies <i>Recruited</i>					15	8	2			

M. Qualifications of the teaching staff

Highest Qualification	Professor		Associate Professor		Assistant Professor	
	Male	Female	Male	Female	Male	Female
Permanent Teachers						
D.Sc/D.Lit						
Ph.D					2	0
M.Phil					2	4
PG					4	0
Temporary Teachers						
Ph.D					1	2
M.Phil					1	1
PG					5	2
Part Time Teachers						
Ph.D						
M.Phil						
PG					2	1

N. Number of the students admitted to the college during the last five academic years.

Categories	2014-15	2015-16	2016-17	2017-18	2018-19
SC	34	23	41	19	37
ST	16	10	18	20	12
OBC	81	78	76	29	73
General	222	237	218	179	222
Others	0	0	0	0	1

O. Details on students Enrollment in the college during the current academic year. 626

P. Cost Details: (Current Academic Year)

Unit Cost of Education	Including Salary Component	Excluding Salary Component
2018-19	Rs. 33,654.67	Rs. 6606.48

** (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

Q. Date of establishment of Internal Quality Assurance Cell (IQAC): 01/04/2013

R. Important Data of the College:

i. Programme:

- Number of courses offered by the Institution across all programs during the last five years

Year	2014-15	2015-16	2016-17	2017-18	2018-19
Number	23	23	23	23	23

ii. Student:

- Number of students year wise during the last five years

Year	2014-15	2015-16	2016-17	2017-18	2018-19
Number	804	773	808	656	626

- Number of seats earmarked for reserved category as per GOI/ State Govt. rule year wise during the last five years

Year	2014-15	2015-16	2016-17	2017-18	2018-19
Number	445	445	445	445	445

- Number of outgoing/ final year students year wise during the last five years

Year	2014-15	2015-16	2016-17	2017-18	2018-19
Number	115	150	113	74	166

iii. Academic:

- Number of full time teachers year wise during the last five years

Year	2014-15	2015-16	2016-17	2017-18	2018-19
Number	34	34	34	34	34

- Number of Sanctioned posts year wise during the last five years

Year	2014-15	2015-16	2016-17	2017-18	2018-19
Number	09	11	11	11	11

iv. Institution:

a. Total number of Classrooms and Seminar halls

18+2=20

b. Total expenditure excluding salary year wise during the last five years (INR in lakhs)

Year	2014-15	2015-16	2016-17	2017-18	2018-19
Number	161.58629	86.02629	107.50084	116.81685	105.87072

c. Number of Computers -52

2. PROFILE OF LALUK COLLEGE

Laluk College is a notable institution of higher education in Lakhimpur district of Assam. The College was established on the 5th September, 1985 with a noble thought of educating the rural backward students irrespective of caste, creed, religion and socio-economic status to empower them to face the highly competitive global scenario. The institution silently devoted to train young man and women to make able leader in every walk of life with an exalted sense of national pride. The College, which is affiliated to Dibrugarh University, offers education in the stream of Arts in undergraduate level. The College has 9 (Nine) teaching departments with adequate infrastructure. Along with formal education the college offers training in the fields of skill development, environment, games and sports, culture, literature and social service.

Recently, the college has taken up the Choice Based Credit System to make the students at par leading universities of the country and to face the challenges globally. The College has given due importance to the co-curricular skills of the students. Skill Based courses are promoted and employability of the students are given high importance. The institution is keen on updating the knowledge and the standard of learning by all means.

The college was provincialized by the government of Assam on 20-01-2014 w.e.f. 01-01-2013. Till now, 11 (eleven) teaching post are sanctioned and 23 (twenty three) more number of post are in the process of sanctioning.

The college is registered under UGC 2(f) and 12 (b). The college is supported financially for the infrastructural development by University Grants' Commission and State Government. The college has well equipped indoor stadium, outdoor stadium, women hostel, language lab and library constructed out of financial support of UGC. The state government has sanctioned an amount of Rs. 1 Cr. for infrastructural development of the college.

Vision:

- Vision of Laluk College is to empower specially the tribal and minority people and students of this area to overcome backwardness through education.
- To provide the rural youth access to higher education and to nurture them to make a positive contribution to public life.
- To make the college a centre of academic excellence in the field of higher education.
- To equip the students with the knowledge to enable them to succeed in the highly competitive scenario.

- To guide, train and impart value education to the students, so that they become developed human resource having the sense of social obligation and national responsibility to be a good citizen.

Mission:

- To provide quality education for production of potential human resource irrespective of caste, creed, religion and diverse socio-economic status.
- To equip and empower its students with relevant knowledge, competence and creativity to face highly challenges.
- To identify the latent talents of students and make use of their fullest potential towards establishing a self reliant and confidence.
- To develop a sensitive and liable youth force who have social commitment towards broader society.
- To develop a commitment towards the preservation of environment with a aim towards sustainable development.
- To promote management skill of its students and employees using modern tools and technique.

3. SWOC ANALYSIS

Institutional Strength:

Laluk college has a campus of 69322 sq. mtrs in a pleasant pastoral setting. The college has dedicated and qualified faculty to enhance learning and research atmosphere and to foster a spirit of belongingness with a very convivial relationship among the students and the college staff.

The college maintains strict discipline and the number of working days are always above the norms stipulated by D.U and UGC.

The college strictly adheres to the academic calendar. A class diary is maintained by every department for every teacher recording each and every class taken and other activities executed.

Promotion of leadership is encouraged among the students through the election of students to the “Students’ Union” a student representative body.

Almost 80% of students get scholarship from the Government of Assam. A number of curricular, co-curricular and extra-curricular activities are regularly carried out by NSS, Women Cell and NGOs of the locality.

For smooth functioning of the college various responsibilities are shared by committees like- IQAC, ISMC, CBCS Board, Planning Committee, Anti- ragging Committee, Grievance Redressal Cell, Women Cell, College Publication Board, College Construction Committee, Examination Committee, Disciplinary Action Committee, Admission Committee, Academic Board, Students’ Advisory Committee, NSS Cell, Career Counselling Cell, Purchase Committee, Gender Sensitization Cell, College Health and Sanitation Cell, Festival Committee, Committee against Sexual Harassment, Committee for SC/ST, Minority Cell, Internal Compliant Committee, OBC Committee, Waste Management Cell, College Research and Development Committee and College Canteen Committee.

The college organizes annual orientation programme, workshops, seminar and meeting with external resource persons. The college offer free internet facilities, LCD screens,

computers, projectors etc. Fee concession is given to poor and needy students. There is an active parent-Teacher association in the college. The college has four smart classrooms, active NSS and Women Cell. The college has Biometric system of attendance for Staff along with CC Camera in all the class rooms, office and surrounding college premises including entry and exit point of the college. The college has a well equipped Women's hostel for the benefit of outstation girl students. The college has sufficient space in terms of classroom, conference rooms, library etc.

Institutional Weakness:

Most of the students are from poor and rural background and they lack communication skill, they are first generation learners.

Only 11 out of 34 faculty posts have been sanctioned. It provides a sense of disparity among the teaching faculty disturbing the team work environment. It continues to increase the workload and administrative responsibilities of the sanctioned faculty. The prolonged process of provincialization affects the teaching-learning process.

The college has limited focus on research activities due to lack of platform for research, very few numbers of sanctioned posts and financial insecurity of non-sanctioned faculty. There are only six teachers having Ph.D. and nine teachers having M.Phil. It has only one MRP. Average publications by the teachers are low. The placement record of the college is poor. Progression of students as to higher education on an average is about 20% only. Participation of alumnae in the overall development of the college is minimal.

Institutional Opportunity:

- Most of the students are from marginalized society with poor income. The college provided all expenditure related to study in the college.
- Nearly 90% of students are from socially deprived, represents ST, SC, OBC and Minorities. The institution offers a great opportunity for overall progress of such students.
- Improving teacher quality by virtue of making them to pursue Ph.D. and attend seminar, workshop, conference, write book and research papers.
- The college has a well arranged play ground and thereby the institution offer a great opportunity to its students to develop themselves in the field of Games and Sports.
- Making the whole campus Wi-Fi enabled.
- Provide proper coaching for the various competitive examinations is an important opportunity available in the college.

Institutional Challenge:

Being an affiliated institution and rapid change of the curriculum from old course (1+1+1) to new (Semester), and again to CBCS within five to six years, it is a challenge to integrate the rapidly changing scenario and to utilize internal resources for better management.

- To make the students communicate in English.
- To produce 100% result.
- Students Progress in terms of higher education and employment.
- Encouraging faculty to stay focused of research.
- Complete digitalization of college library.
- Promoting creative and innovative spirit among the students and teachers.

4. AUDIT COMMITTEE

No.	Name of the Member	Designation	Official Address	Signature
1	Mr. Prasanta Kr. Borgohain	Chairman	Rtd. Principal, Bihpuria College	
2	Dr. Mahendra Bora	Executive Member	Ret. Principal Sankardev College	
3	Dr. Lakshinandan Nath	Executive Member	Principal, Laluk College	
4.	Mr. J.P. Chetia	Executive Member	Vice Principal, Laluk College	
5	Dr. Abdul Mannan	Executive Member	Coordinator, IQAC, Laluk College	
6	Mr. Biswajyoti Borpatra	Executive member	Ex-Coordinator, Laluk College	
7	Dr. Padma Hazarika	Executive member	Member Secretary, CBCS Board, Laluk College	
8	Mrs. Deepali Rajkhowa Saikia	Executive Member	Audit Coordinator, Laluk College	

5. EXTERNAL SUBJECT EXPERTS

Department	Subject Expert	Designation
English	Mr. Jiban Bora	Assistant Professor, Nowboicha College
Assamese	Dr. Hemanta Sarmah	Assistant Professor, North Lakhimpur College, (Autonomous)
Education	Mr. Minaram Gogoi	Assistant Professor, Kherajkhat College
Economics	Mr. Robin Saikia	Assistant Professor, Pub Dikrong College
Sociology	Mr. Utpal Saikia	Assistant Professor, Sankardev College
Political Science	Mr. Gopal Krishna Bora	Associate Professor, OPD College
History	Dr. Rashid Khan	Associate Professor, Bihpuria College
Philosophy	Mr. Nitul hazarika	Assistant Professor, Purbanchal College
Hindi	Dr. Lakhi Hazarika	Assistant Professor, Kherajkhat College

6. CRITERIA WISE SUMMARY

A. Curricular Aspects:

Laluk College ensures effective curriculum delivery adhering to the academic calendar of its affiliating Dibrugarh University. However, to meet the local requirement and for the betterment of the student community, the academic board and IQAC of the college carries out minor modification in the curriculum best suited to the students. After the decision of the academic board and IQAC, the departments also frame its academic calendar with the distribution of course among the teachers and framing time table and topic for seminar, workshop, home assignment and group discussions. During the progress of the course continuous comprehensive evaluation system is also implemented along with demarcation of teachers for ICT enabled and Digital classes taking support of *YouTube* and different e-sources for effective delivery of the course curriculum. Along with normal course curriculum, students are involved for departmental quizzes, paper presentations, projects, term papers, educational tours, field trips and industrial visits. Proctorial system of learning is also used in the college. College has central library and departmental libraries to provide back up for in-depth knowledge of the students and staff. There is provision for internal examinations for evaluation of the students through class test and Sessional examination test for monitoring of the development of the students. Low performing students are given remedial coaching for their upliftment. The College has introduced one diploma course in computer application in the year 2015-16 with enrolment of 87 students and one certificate course has been introduced in the session 2016-17 by Gandhian Studies Centre with enrolment of 93 students. The college has been offering flexibility in its course curriculum of elective courses under semester system in the year 2011-12 and Choice Based Credit System has been introduced in 2019-20. The college imparts teaching in Environmental Studies, two (02) Skill Based Programmes having 4 full-fledged papers of hundred marks with practical and field survey in each programme and it has introduced programme on gender equality.

B. Teaching-learning and Evaluation:

Laluk College caters for academic requirement for vast area with a great demand of seats. Therefore, the Academic Board of the College decides on number of seats with approval from affiliating Dibrugarh University. The enrolment of 353 students against sanctioned seat of 360 in 2014-15, 348 against 350 in 2015-16, 353 against 360 in 2016-17, 247 against 330 in 2017-18 and 345 against 350 in 2018-19, keeping requisite numbers of seats for reserved category. However, the seats are offered in open category after non-fill up by reserved category. The students are subjected to regular attendance of classes, frequent class tests, scheduled

Sessional Examinations, departmental Seminars, workshops, quizzical, Group Discussions, Field trips, etc. and remedial classes for low performing students.

Academic activities are planned by Academic Board and executed in close cognizance of IQAC, with activity report submission to IQAC. The college conducts all the examinations adhering to the norms and practices formulated by the university. The college plans for ICT enabled and digital classroom teaching. 25 Nos. of teachers are efficient to take classes with e-learning resources. The students are supported by teachers keeping in touch with all the time in mentor-mentee system. Out of 34 teachers, 30 Nos. of teachers are mentoring the students with close relation and personal care.

The students' performance is evaluated for internal assessment by the departments of the college. 20% weightage of the final marks are given from internal assessment comprising 5% regularity of attendance, 10% from Sessional Examinations, and 5% from performance in Workshop, Seminar, Group Discussion, etc. and it is transparent and notified to the students. College has Grievances Redressal Cell, Internal Compliant committee and many other committees to address the issues faced by the students. The students are trained for development of personality, skill and competitive preparedness.

C. Research, Innovations and Extension:

Laluk College has 34 numbers of full time teachers to teach. It has a beautiful eco-system with innovation pisciculture. It has created employment important for the youths as well as revenue for the college. Along with this the pond of the college is serving the purpose of natural reservoir of harvested rain water of the college. It has created an ecological balanced environment in the midst of the college. The college has a set of Ethics to prevent malpractices and plagiarism. It has a publication board and it supports in the publication of 15 numbers in 2014-15, 27 numbers in 2015-16, 20 in 2016-17, 4 in 2017-18 and 2 in 2018-19. One of the teachers of Economics department also completed one Minor Research Project under the sponsorship of UGC. The college has executed various extension activities through NSS, IQAC, different departments, Women Cell, various Cells and Committees on social, environment and educational tour, Swachha Bharat, AIDS awareness, gender issues etc. with the participation of 627 students in 2016-17, 498 in 2017-18 and 15 in 2018-19. The college has collaboration with Nowboicha College for exchange of students and faculty w.e.f. 2014-15. It has collaboration with two NGOs' namely MARUF NGO and Laluk Sammanay Kendra for various awareness programmes, social activities and computer education respectively. The college has served

society or community as its responsibility towards it through the extension activities executed by various forums of the college.

D. Infrastructure and Learning Resources:

The college has 18 (eighteen) fully functional classrooms and 02 (two) halls with 09 (nine) departmental rooms. Among these classrooms, there are 04 (four) ICT enable classroom and 02 (two) digital classrooms. The college has a central library with online facilities for teachers and students. It has installed 2 KVA solar power panels and 16 KVA generator for uninterrupted power supply. The college has set up facilities for sports and games inside the campus in the form of indoor and outdoor stadium. There is positive environment of art and culture in the college. Annual college programme annual competition, college foundation day, freshmen social, etc are celebrated with cultural activities. The college has various musical instruments like Harmonium, table, flute, guitar, Dhol, Taal, Pepa, Dholki, Gagana, etc. The college is equipped with fire safety devices. The college library has a collection of 5, 700 books and journals comprising about 100 rare books. The college has sufficient infrastructure for classroom, library, women hostel, departmental rooms, administrative block, stadium, etc. These are well furnished with furniture and other necessary items.

E. Student Support and Progression:

Laluk College provides adequate support for the progress of students either in form of donation of books. 140 numbers of students in 2014-15, 100 in 2015-16 and 9 students in 2018-19 have been benefitted by scholarship and freeship provided by government of Assam. The college has introduced capability enhancement and development schemes on competitive examinations, career counselling, remedial coaching, language lab, Yoga and meditation and personal counselling and guidance for competitive examination have benefitted numerous students with participation of 165 students in 2015-16., 152 in 2016-17 and 150 in 2017-18 in the programmes. Being in the non industrial rural area without having any absorption facility, still it has placement of good numbers of students who have cleared state government examination (TET) with participation of 9 students in 204-15, 12 in 2015-16, 14 in 2016-17, 31 in 2017-18 and 18 in 2018-19. There are 3 students in 2017-18 and 2 students in 2018-19 to receive medals participating in national level programmes. The college has provided a platform to the students in the form of students' union and participation of the students in Students' Advisory Committee. It has been providing facilities for sports and cultural activities. It has active Alumni Association since 2014. The association has been actively participating in the development of the college. It collects donation from members and others to help monetarily in procuring items in the college and departments. It has a schedule meeting twice a year.

F. Governance, Leadership and Management:

Laluk College was established to empower the youth through quality education and transforms the society with the development of human resources.

The united efforts of Governing Body as management, Principal and non-teaching staff and faculty members develop and implement quality policy. Involvement of all stake holders including parents towards development of the Students and creating viable academic environment, IQAC of the college takes feedback from various stakeholders for taking corrective strategy. The college practices decentralized and participative management. Assam Government, affiliating University and GB, being higher authority for the college, activities of the college are executed by Committees, Cells and Departments. The institution frames quality policy, developed, driven, deployed and reviewed through discussion in the governing Body, Academic Board, Staff and IQAC meeting. The college conducts Academic Administrative Audit, encourages participation in the research work, conducts community development activities, career counselling, remedial coaching, ICT enable facilities, refresher courses and support of sufficient numbers of classrooms, departments, rooms and other needs of the students. The college has Governing Body as per the norms given by the Government of Assam and affiliating university and it executes academic and administrative plans and policies with the help of 28 numbers of committees and cells available in the college. The college has been taking various effective welfare measures for teaching and non-teaching staff. It has been regularly deputing its staff members for attending training, seminar, workshop, career development programme, orientation course, faculty development programmes and refresher courses. The college has been supporting its non-sanctioned staff for their children's education and with the formation of welfare fund to help the needy. The college has been organizing professional development training programme for teaching and non-teaching staff since 2014. The college has a mechanism to monitor the activities of the faculty members and to evaluate the performance through Performance Appraisal System. The college has IQAC to record the additional activities, researches, seminar, workshop, publication and research work undertaken by the faculty members. The college has class diary in each department for keeping record of the academic activity and social or community activities done by the individual.

G. Institutional Values and Best Practices:

Laluk College has been conducting Gender Equity programmes since 2014. It has adequate facility for safety and security, counselling and separate common room for male and female students. For making the premise safe, the classrooms, library, office room, common

rooms, canteen, Laboratories, indoor stadium, entry and exit and the whole premise of the college have been put under CCTV surveillance. College has the system of counselling through mentor and mentee, internal compliance committee, disciplinary action committee, Grievances Redressal Committee, Women Cell, Committee against Sexual Harassment, Gender sensitization Cell, Committees for ST/SC, OBC and minority Cell, Anti-Ragging Committee. etc. The college has adequate, solid, liquid and e-waste management system. NSS of the college is given responsibility to manage the waste. The college has effective rain water harvesting for conservation of rain water. The water is used for toiletries, pisciculture and gardening. The college uses green practices using bicycle, public transport and making the campus plastic free and also making the landscape green with plantation. The college has physical facilities like ramps and restrooms and even wheel chair for the differently abled students. The college has appointed scribes for examinations for the blinds. The college celebrate festivals like national voters day, international women's day, republic day, world environment day, NSS day, international Yoga day, Teachers' day, Hindi Divas, Swachhta Pakhwada, Gandhi Jayanti, Children's day and national education day in a regular basis. The institution maintains financial and administrative transparency. The college implements best practice through NSS and other committees for the betterment of the student communities and society.

7. LIBRARY

The college library was introduced as automated in our college in 2019 after purchase the SOUL Version 2.0 FE software from INFLIBNET (an autonomous body of UGC). After the completion of computerized data entry process is completed. For this circulation system the library uses Bar code printer and scanner for fast transaction of the library resources. Bar coding of documents was done and bar coded library membership cards were also introduced in 2018. Periodically list of books and reminders are generated in an automated way. Acquisition of serial, maintaining issue records, sending reminders of missing issues, generating binding lists, etc. are also being done in an automated in manner. User education programmes are also organized from time to time for students and faculty (generally in August-September every year to make best from these provisions. Library services like circulation, fine calculation, defaulter list preparation, OPAC (Online Public Access Catalog) etc. are functioning in our college library. The OPAC is made available to the users to identify the status of availability of documents in the library. The Library has been connected with internet connectivity for accessing e-resources. The library has also Digital Database. Laluk College Library is at the 1st floor at the building adjacent to Indoor stadium of the College. Library is equipped with 40 seating capacity. Library is fully automated with Wi-Fi. Moreover there are provided computers for students. The size of Library is 2100 square feet by its area. The college library is connected to N-LIST INFLIBNET for e-resources.